

# **DEER CANYON DEUTSCH**

## **Lesson # 1: 3/26/03**

**2:10-3:20**

### **Materials:**

- Name list
- Name Tags
- Ball
- Color matching quizzes

### **Large group gathering:**

1. Dr. Staninger gives an introduction, the rest of the teachers will follow.
2. Divide into small groups and go to designated classroom.

### **Small groups:**

1. Introduce yourselves again, and maybe tell the students a little about yourself, get them excited about learning more German, etc.
2. **Names:** Explain to the students that they have a choice to either pick a German name or keep their own. The list of names is in your folder. Have each child pick a name and get ready to play a game!
3. **“Ich Heisse”:** Gather your students in a circle on the floor. Tell them the name of the game and explain how it is played (instructions below). Start off the game by modeling for them how the song is sung and guide them through the game.

### **Song/chant:**

Ich heisse (name), (name), (name)  
Ich heisse (name) und wie heisst du?

### **For example:**

Ich heisse Julia, Julia, Julia  
Ich heisse Julia und wie heisst du?

**Instructions:** Again, gather your students in a circle on the floor. One person starts out with the ball, and says the chant by filling in their name. When they ask “Wie heisst du?” they roll the ball to another person, who will then say the chant, then roll the ball to another person, and so on. Do this until everyone has had a chance to say their name. At the end, you could see who can remember everyone’s name.

\*If you have a “name game” you’d rather play instead of this one, feel free to use it instead!

4. Have students make their name tags.

5. Review with the students the German numbers, colors, animals and anything else they might be interested in going over again. Judge how your group seems to be doing as far as recalling the German from last semester. You can play games if they seem pretty confident with the information or you do some review activities and go over the information again.

**Things you can do:**

**Counting:** You can count items in the classroom or draw pictures on the boards.

**Steal the Bacon:** Divide your group into 2 even teams. On each team the students will be assigned a particular number (the same numbers are used for each team, i.e. Team 1 has an “eins” as well as Team 2, and so on). Each team will line up shoulder to shoulder and facing the opposing team. The “bacon” (which can be any item, an eraser, a handkerchiefs, something the kids will have to pick up) is placed in the center of the 2 teams. You will call out a number (i.e. “eins”) and 1 person from each team will have to race to be the first person to pick up the “bacon” and bring it back safely to their side of the room/area. The person who doesn’t pick up the “bacon” can run and try to tag the person with the “bacon” and therefore neither team would score a point. You only get a point if you cross your home team line safely without being tagged.

**\*This game can also be played with colors and animals, just assign each child a color/animal.**

**Color Matching:** You can review this with the children by pointing to things in the classroom and ask them if they know what color it is.

- You can also use the Color Matching Quiz

(<http://www.enchantedlearning.com/colors/german/matchingquiz.shtml>)

**\*Note: you can use the sticker book for any of these activities, if your students seem interested. Judge it on how your students are feeling.**

**Begin cleaning up the classroom at 3:00. Remember, LEAVE IT AS YOU FOUND IT!**

**By 3:05, return to the large group.**

**Large group activity: Chicken Dance!**

# **DEER CANYON DEUTSCH**

**Lesson # 2: 4/2/03**

**2:10-3:20**

**THEME: Körperteile**

## **Materials:**

- Name tags
- Markers
- Hampelmann templates
- Sticker books
- Brass fasteners (5 for each kid)
- Yarn/string(?)

## **Large group gathering:**

**Time: 5-10 minutes**

3. Dr. Staninger gives an introduction, the rest of the teachers will follow.
4. Divide into small groups and go to designated classroom.

## **Small groups:**

**Time: 45 minutes**

1. Introduce yourselves again, make sure everyone knows names since there were some that were not here last week.
2. Make name tags.
3. Do a little review from last week with colors and numbers. You can use the candy to do this. Catch any students that weren't here last week up to speed.
4. Introduce today's lesson: Körperteile
5. Go through the various body parts with the students, maybe modeling for them and pointing to the parts.

### **Körperteile:**

Kopf  
Augen  
Nase  
Mund  
Ohren  
Schultern  
Bauch  
Arm  
Hand  
Finger  
Beine  
Knee  
Fuß

\*any other parts you might want to teach them

6. Sing and act out “Kopf, Schultern, Knee und Fuß” You can do this at varying speeds too.

**Lyrics:**

Kopf, Schultern, Knee und Fuß, Knee und Fuß  
Kopf, Schultern, Knee und Fuß, Knee und Fuß  
Augen, Ohren, Mund und Nase  
Kopf, Schultern, Knee und Fuß, Knee und Fuß

7. Make “Hampelmänner.” Show kids the example you’ve made. Let them color (markers) and cut it out. Have them label the parts they can, for example the Hand, Arm, Kopf, Fuß, Beine, etc. If you can, write the words on the board so they can see them and copy them down. Kids will cut the pieces out and put it together with the brass fasteners. Each kid will need 5 fasteners, and they will need to push them through the 4 holes designated on the 2 arms and 2 legs. They attach to the body in the appropriate places where there are also holes. The last fastener will go through the top part of the Hampelmann, through the hat. From this you will be able to help them tie a piece of string so that their Hampelmann can hang.  
\*The younger kids will probably need help with this, even some of the older ones might. Tell the kids to be patient, everyone will get a chance to make theirs.
8. If the kids seem interested, you can take out their sticker books and have them put the stickers on the appropriate places on the “Ich” page.
9. If you have extra time, you could always play a game. One idea is to do the “Hokey Pokey” but name off the body parts you “put in” in German- this is a fun way to review the parts.
10. Any other ideas you have?!

**By 3:10, return to the large group.**

**Large group activity: Chicken Dance!**

# DEER CANYON DEUTSCH

## Lesson # 3: 4/16/03

2:10-3:20

### Materials:

### Large group gathering:

1. Dr. Staninger gives an introduction.
2. Sing “Deer Canyon Deutsch” song
3. Divide into small groups and go to designated classroom.

### Small groups:

1. Review numbers, colors, and body parts. Use sticker books.
2. Easter Activity: Jelly bean count
  - a. Students will be receiving a worksheet. They will get together in pairs and each pair will get a small bag of jellybeans. They will each count (auf Deutsch!) and separate the jellybeans by their color. Once they have done that, filled out the worksheet and answered the questions in German, they can eat the jellybeans! I have included the worksheet here just so you can see what it looks like, but I WILL MAKE THE COPIES!!
3. Introduce the song they will be learning for the end of the year party. (Alle Meine Entchen). Each classroom (so the 2 groups that are sharing a classroom) will be learning a different verse of the song. I have included the song here so you can see the lyrics. I will let you know which groups are singing which verses.
4. Play some review games. Can do hokey pokey for the body parts

### **Other things you can do:**

**Counting:** You can count items in the classroom or draw pictures on the boards.

**Steal the Bacon:** Divide your group into 2 even teams. On each team the students will be assigned a particular number (the same numbers are used for each team, i.e. Team 1 has an “eins” as well as Team 2, and so on). Each team will line up shoulder to shoulder and facing the opposing team. The “bacon” (which can be any item, an eraser, a handkerchiefs, something the kids will have to pick up) is placed in the center of the 2 teams. You will call out a number (i.e. “eins”) and 1 person from each team will have to race to be the first person to pick up the “bacon” and bring it back safely to their side of the room/area. The person who doesn’t pick up the “bacon” can run and try to tag the person with the “bacon” and therefore neither team would score a point. You only get a point if you cross your home team line safely without being tagged.

**\*This game can also be played with colors and animals, just assign each child a color/animal.**

**Begin cleaning up the classroom at 3:00. Remember, LEAVE IT AS YOU FOUND IT!**

**By 3:05, return to the large group.**

**Large group activity: Chicken Dance!**

**ALLE MEINE ENTCHEN**

Alle meine Entchen,  
Schwimmen auf dem See.  
Köpfchen in dem Wasser  
Schwänchen in die Höh.

**C. Staninger  
Engstrom**

Alle meine Vögel,  
Fliegen hin und her,  
Fliegen auf und nieder  
Und das freut sie sehr.

**Little  
Lobbia**

Alle meine Fröschelein  
Hüpfen auf und ab  
Schrein dabei recht lustig  
Quack, quack, quack, quack, quack.

**Schmuttermair  
Michaelis**

Alle meine Täubchen  
Gurren auf dem Dach  
Fliegt eins in die Lüfte  
Fliegen alle nach.

**S. Staninger  
Yantos**

Alle meine Kinder  
Tanzen lustig heut'  
Tanzen voller Freude  
In der Sommerzeit.

**ALLE!**

## GUMMIBOHNEN ACTIVITY!

	1	2	3	4	5	6	7	8	9	10
Rot										
Orange										
Gelb										
Grün										
Blau										
Violet										
Lila										
Schwarz										
Weiss										

1. What color jellybean do you have the most of? \_\_\_\_\_
2. How many of this color do you have? \_\_\_\_\_
3. What color jellybean do you have the least of? \_\_\_\_\_
4. How many of this color do you have? \_\_\_\_\_
5. How many jellybeans do you have altogether? \_\_\_\_\_

# Deer Canyon Deutsch

## Lesson Plan # 4: 4/23/03

### Theme: Review!

2:10-3:20

#### Materials:

- Birthday charts
- Dry erase marker
- Sticker books

#### Large group gathering:

**Time: 10-15 minutes**

1. Dr. Staninger gives an introduction, sing Deer Canyon Deutsch song.
2. Play the CD with the song “Alle Meine Entchen” for everyone to hear.
3. Review numbers, body parts, and days of the week.
4. Introduce today’s lesson: Months of the year.
5. Break into small groups.

#### Small groups:

**Time: 45 minutes**

1. Review the “Alle Meine Entchen” song with your group. We will be singing this for the parents at the end of the year, so practice, practice practice! If you want, you can come up with some movements to do for the verse your group is singing (for example, my group is singing a verse about frogs, so I suggested they could pretend like they are hopping up and down like frogs). Hopefully the kids are having fun learning the song.  
\*Not sure if I made this clear, but on the posters of the song I made everyone, the first verse is the verse that just your group will be singing. The second verse (“Alle meine Kinder...”) is the very last verse which we will all be singing together at the end. Just thought I’d clear that up.
2. Go over the months of the year with the birthday charts. Go around and find out when everyone’s birthday is, and try to have them say the day number in German. You can record their birthdays on the chart using a dry erase marker only.
3. Make sure your students know “bitte” and “danke.”
4. Sticker books..... if you want, or go on to number 5....
5. Review games! Here are a few to choose from:
  - a. **Rot Licht/Grün Licht:** “Red Light/Green Light” This game should probably be played outside. The kids start by lining up in a straight horizontal line. When you say green light, they have to run, and when you say red light they have to stop. If they don’t stop, then they have to start over again. The first person to reach the point where you are standing is the winner and can be the one saying red light green light.
  - b. **Hokey Pokey**
  - c. **Ente Ente Ganz**
  - d. **Zehn:** This is a fun game, but might be tough to play with the younger kids, but it can be done! It is a counting game, to work on their numbers 1-



10. Have the kids sit in a circle. The way this works is that when it is your turn, you can say either one, two or three numbers at a time. The object of the game is to not be the person to say the number 10. If you say the number, you are out.

I'll give you an example: The first person counts and says 1,2....the next person says 3.....the next person says 4,5,6.....the next person says 7, the next person says 8,9..... and the last person is forced to say 10, so they are out.

Then you start over with the remaining players, and keep playing until the last person is left, and they are the winner. You can reward the winner with candy or some other incentive.

**5.** Clean up the room, remember, leave it how you found it! We will meet back in the MP room at 3:10.

# Deer Canyon Deutsch

## Lesson Plan # 5: 4/30/03

### Theme: Masks!

2:10-3:20

#### Materials:

- Masks
- Markers/crayons
- Stickers
- “treasure chest”

#### Large group gathering:

**Time: 10-15 minutes**

6. Dr. Staninger gives an introduction, sing Deer Canyon Deutsch song.
7. Review numbers, body parts, and days of the week, months of the year.
8. Introduce today’s lesson: Making Masks!
9. Break into small groups.

#### Small groups:

**Time: 45 minutes**

6. Explain the reward system to your students. Dr. Staninger has sent out an email explaining this, but any other questions, email her or me.
7. Review the “Alle Meine Entchen” song with your group. We will be singing this for the parents at the end of the year, so practice, practice practice! If you want, you can come up with some movements to do for the verse your group is singing (for example, my group is singing a verse about frogs, so I suggested they could pretend like they are hopping up and down like frogs). Hopefully the kids are having fun learning the song.  
\*Not sure if I made this clear, but on the posters of the song I made everyone, the first verse is the verse that just your group will be singing. The second verse (“Alle meine Kinder...”) is the very last verse which we will all be singing together at the end. Just thought I’d clear that up.
8. Do some quick review, maybe go over months and days again, but only for a few minutes. Make sure to leave enough time for the masks!
9. **Make Masks!** Materials are in your bags. I would give the kids at least **20 minutes** to do this activity. Some won’t need that long, some will need longer. I’d suggest keeping the kids together in the group while making your masks. Perhaps both teachers can manage the groups at first, and if some finish early, one teacher could take those students and play a review game with them, or practice the song, or use the sticker books. Again... judge how your kids are doing and what they might need...  
\***Make sure to collect the masks when they are done! DO NOT LET THEM TAKE THEIR MASKS HOME, OTHERWISE WE WILL NEVER SEE THEM AGAIN!**
10. Here are a few review games to choose from if you have time:

- a. **Rot Licht/Grün Licht:** “Red Light/Green Light” This game should probably be played outside. The kids start by lining up in a straight horizontal line. When you say green light, they have to run, and when you say red light they have to stop. If they don’t stop, then they have to start over again. The first person to reach the point where you are standing is the winner and can be the one saying red light green light.
- b. **Hokey Pokey**
- c. **Ente Ente Ganz**
- d. **Zehn:** This is a fun game, but might be tough to play with the younger kids, but it can be done! It is a counting game, to work on their numbers 1-10. Have the kids sit in a circle. The way this works is that when it is your turn, you can say either one, two or three numbers at a time. The object of the game is to not be the person to say the number 10. If you say the number, you are out.

I’ll give you an example: The first person counts and says 1,2....the next person says 3.....the next person says 4,5,6.....the next person says 7, the next person says 8,9..... and the last person is forced to say 10, so they are out.

Then you start over with the remaining players, and keep playing until the last person is left, and they are the winner. You can reward the winner with candy or some other incentive.

**5.** Clean up the room, remember, leave it how you found it! We will meet back in the MP room at 3:10.

# Deer Canyon Deutsch

## Lesson Plan # 6: 5/7/03

### Theme: Die Straße

2:10-3:20

#### Materials:

- German license plates
- Sticker books
- Alle Meine Entchen poster

#### Large group gathering:

**Time: 10-15 minutes**

10. Dr. Staninger gives an introduction, sing Deer Canyon Deutsch song.
11. Review numbers, body parts, and days of the week.
12. Introduce today's lesson: Die Straße and German license plates
13. Break into small groups.

#### Small groups:

**Time: 45 minutes**

11. Review the "Alle Meine Entchen" song with your group. We will be singing this for the parents on Friday, so practice, practice practice! This is probably the most important thing to work on today, so make sure the kids are comfortable singing this for the party on Friday!
12. Go over "Die Straße" in the sticker books. I think all the words on these pages might be too much for them to learn, so I've picked out a few key words. The students will be doing an activity with these words:

**Der Polizist**

**Die Feuerwehr**

**Das Auto**

**Der Bus**

**Das Taxi**

**Die Schule**

**Der Mann**

**Die Frau**

**Das Geschäft**

**Das Motorrad**

#### **For older kids:**

Materials:

- 10 vocabulary cards (with the words above)- these will have descriptions of the words, not the exact translation.
- 10 picture cards (pictures of the words above)

Your group of students will be split in half. Half of the kids will get a vocabulary card, the other half will get a picture card. (I know there are 10 words, start out with teaching them the first 4 or 5 words depending on how big your group is, and then you can repeat the activity with the other half of the words) If there is an odd number of kids, you the teacher can even it out. The goal of the activity is to have each student with a vocabulary

card paired up with his or her corresponding picture. Give the students a couple minutes to do this. Once they think they are paired up correctly, have them come up to you. They must both show you their cards and say their word. Once everyone has done that, have them share with one another the words they have learned, and make sure they show the picture and tell what they think the German word is in English. You can then repeat this activity with the other half of the words.

**For the younger kids:** You can do this activity similarly to the activity done with the older kids. Give each student a picture card. Have the vocabulary cards in a pile face down. You can either pick the words yourself or let the students (maybe the ones who are behaving well or participating a lot) choose a card for you to read. You can then read the German word on the vocabulary card. Then read the description (or make up your own) of the word, but don't give them the direct translation. Whoever has the picture of the word you're describing should stand up and how everyone. Then have them repeat the word after you say it and see if they can guess what it is in English.

13. **German license plates:** The kids will all get to be making their own personalized "Deer Canyon Deutsch" license plates. The templates are provided. They need to choose their favorite word in German (or if they want to know a word in German, you can tell them, to write on their license plate. For the younger children who cannot yet write, I would have them draw a picture instead of a word in the space provided. Afterwards, they can cut out their license plates and take them home!

14. Review games! Here are a few to choose from:

- a. **Rot Licht/Grün Licht:** "Red Light/Green Light" This game should probably be played outside. The kids start by lining up in a straight horizontal line. When you say green light, they have to run, and when you say red light they have to stop. If they don't stop, then they have to start over again. The first person to reach the point where you are standing is the winner and can be the one saying red light green light.
- b. **Hokey Pokey**
- c. **Ente Ente Ganz**
- d. **Zehn**

5. Clean up the room, remember, leave it how you found it! We will meet back in the MP room at 3:10.

# Der Polizist

An occupation; one who fights against crime and keeps our neighborhood safe. They might wear a blue uniform and drive special cars.

# Die Schule

Where we are right now; this is a place where you learn how to read and write, as well as about math and science.

## *Das Auto*

This is what most people drive in. There are many different types, and you can always see them on the streets or freeways.

# Der Mann

A male.

# Das Polizeiauto

What "Der Polizist" drives in.

# Die Frau

A female

# Die Feuerwehr

This vehicle comes to the rescue when there is a fire. They are armed with lots of water and a ladder.

# Das Geschäft

There are many different types of this item found throughout the city. Some examples could be Vons, Target and Mervyn's.

# Der Bus

This is another form of transportation. You might take it to school.

## *Das Motorrad*

This is a form of transportation. It has 2 wheels instead of 4, and you might want to wear a helmet for safety. You might see it driving on the streets or on the freeway.



